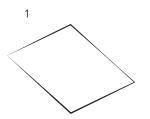
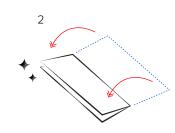
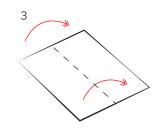
PRINCIPAL DEMANDS

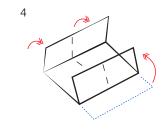
ZINE ASSEMBLY

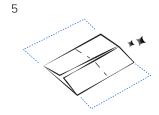




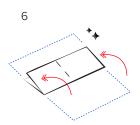


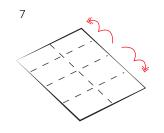


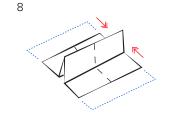


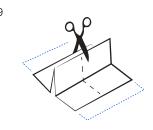


10

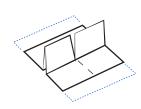


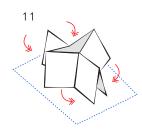


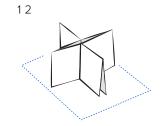


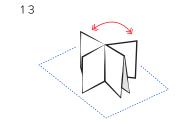


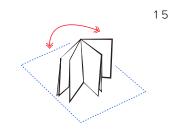
14















exclusionary discipline Develop alternatives to

and school mandates of conduct, dress codes review and construct codes Work with students to





tolerance policies Eliminate zero

enforcement from schools Кетоуе Іам

We can close the book on criminalization at

USOW.ORG/









meet the following demands...

to but pressure on our school

leadership and school boards to





K-12 Black girls and gender expansive youth—if you've been unfairly punished, arrested or referred to law enforcement in school, reach out to the National Women's Law Center at:

NWLC.ORG/ LEGAL-ASSISTANCE





less safe and productive for them. gender disparities that make schools of Black girls adds to racial and

LNEWHSINNd **THE UNNECESSARY**



enforcement than their white girl peers. 3x more likely to be referred to law 4x more likely to be arrested and Tx more likely to be suspended in school, Our schools are in crisis. Black girls are up to

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THE CRIMINALIZATION CTOSING THE BOOK ON



CREATED WITH

Dr. Monique Morris Author of Sing a Rhythm, Dance a Blues and PUSHOUT: The Criminalization of Black Girls in Schools

Joanne N. Smith & Toni Wilson Girls for Gender Equity

National Collaborative of Young Women's Initiatives



OUR SCHOOLS ARE IN CRISIS.

LET'S GIVE BLACK **GIRLS THE SUPPORT** THEY DESERVE.





